



■ **Deputy for Social and Cultural Affairs:** The Deputy for Social and Cultural Affairs was developed as an independent deputy out of the Deputy for Student Affairs in 2010 in compliance with the objectives set forth in the country's upper cultural and social documents for higher education. The deputy is engaged in general and specialized activity in cultural affairs and extracurricular activity for students and academic and non-academic staff. It identifies the students' potentials and capabilities, provides the necessary facilities and organizes activities to promote the students' artistic and cultural potentials. The Deputy for Social and Cultural Affairs includes secretariats for academic publications and organizations, a secretariat for the university's cultural council and a general office for extracurricular and cultural activities which in turn constitutes offices for cultural-artistic centers, cultural affairs in dormitories, students' scientific societies, student expeditions and umra, student publications, an audio-visual office and an office for cultural planning, supervision and evaluation. There are at present 33 scientific student societies, 13 cultural-artistic centers and over 40 publications supervised by the social and cultural deputy all run by the students themselves.

● **The Office for Cultural and Social Affairs:** the main responsibility of the office is to pave the ground for the students' cultural and artistic activities to develop and promote the Revolution's and Islamic values and strengthen collective collaborations and to coordinate these activities with the objectives set forth at the cultural council and executes its decisions. The office has focused its activities in the framework of cultural, artistic and social centers, scientific societies, student publications (with over 50 publications) and various cultural, scientific, tourist and pilgrimage tours and expeditions.

■ Research institutes

● **Institute for Educational Research:** the institute was established in 1969 and its academic members of staff at present include one associate professor, one assistant professor and one instructor. It publishes a number of ISSN educational and research publications including The Educational Research Quarterly and The Education Index, a yearbook and yearbooks and indices of psychology and education.



● **Dr. Mosaheb Institute for Mathematical Research:** the institute was established in 1965; it is active in the fields of fundamental research in pure and applied mathematics, computer science and statistics at a global level, is in touch with mathematical research institutes in other countries, organizes scientific seminars and research workshops, publishes research done by the institute's scholars and educates scholars and instructors of mathematics for the universities across the country.

● **Institute for Foreign Language Research:** the institute carries out research projects in the area of languages and applied linguistics, develops the facilities necessary for the promotion and publication of research done by postgraduate students of languages at master's and Phd levels and publishes the biannual Iranian Journal of Applied Linguistics.

● **Bahar Institute for Persian Language and Literature Research:** the institute was established in 2004 and is active in the fields of Persian literature, language, writing and language skills and computer research in literature. It plans to develop an ISI-style database for scientific articles on Persian language, literature and culture, establish an electronic database for Persian texts. The institute is also concerned with the national state of Persian language and literature teaching and evaluates research priorities in the field of Persian language and literature.



Research Centers of National Excellence

Research Centers of National Excellence provide paradigms of organized research activity by select members of the academic staff of select universities in the country capable of carrying out high-profile scientific activity in applied or fundamental sciences. They focus and organize their activities in highly specialized fields to innovate and achieve scientific excellence in at the national, regional and international level to meet the country's urgent research needs.

■ **Research Center of National Excellence for the Spatial Analysis of Environmental Disasters:** The center deals with both human and natural disasters which would collectively include natural phenomena such as floods, storms, torrential rains, in- and out-of season freezing periods, spread of unknown and strange diseases and hundreds of disasters resulting from undue human activity.

■ **Research Center of National Excellence for Stress Psychology:** The center was established in 2005 in accordance with the plan developed by the department of psychology at the university and approved by the relevant Research Centers of National Excellence across the country. It has the following objectives:

- **Theoretical objectives:** Scientific participation to develop boundaries of knowledge in the field and educating the required committed and experts to meet society's needs in this regard
- **Executive objectives:** this includes, among other objectives, the publication of two government-authorized research journals from 2007

Research centers

■ **Plasma Research Center:** the center was established in 2005. It has been authorized by the Ministry to work on the charged particles instrument and microwave lamps and plasma in the solid state. At present, it carries out research in plasma engineering, nanotechnology and space physics.

■ **Fundamental and Applied Science Research Center:** the center was established in 2005 to further take advantage of the capabilities and potentials in the fields of fundamental and applied sciences at the university and to help achieve the objectives of the fourth economic, social and cultural development for the expansion of research in the country. There are at present photonic and the solid state, cellular-molecular and genetic and paleontology and economic geology research departments at the center.

■ **Human Kinetics Research Center:** the center was established in 2006 with 11 members of academic staff. It is active in the following areas:

- Development and expansion of research in Physical Education and Sports Sciences
- Promotion of research activities in Physical Education and Sports Sciences to boost the general academic level and help theory and practice come together in the field
- Cooperation with other research and educational centers in the areas of Physical Education and Sports Sciences to promote the quality of researches done in the field
- Cooperation with other institutions and organizations involved directly or indirectly in sports for the people.

■ **Comparative Philosophy and Law Research Center:** the center was established in 2007 with Human rights, Comparative Philosophy and Comparative Law departments. It has the following objectives:

- Familiarity with academic centers in the fields of law and philosophy abroad, transfer of international experience, particularly modern legal achievements, in law and philosophy.
- To present and compare Islam's legal and philosophical potentials and strengths with other schools of law and philosophy for a better understanding of Iran's native legal and philosophical systems in scientific centers internationally.

■ International Relations Office:

International students are admitted to the university's program through two methods:

- Introduction by the Deputy for Student Affairs at the Ministry of Science, Research and Technology (MSRT)
 - Introduction by the National Organization of Educational Testing (NOET)
- There are currently 56 international students studying at the university in various programs and fields, mainly at undergraduate level.

■ 'Exceptionally Talented Students' (ETS) scheme:

There are currently 549 exceptionally talented students at the university in various programs and fields, mainly at postgraduate levels.



Kharazmi University

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Kharazmi University at a Glance

The first teacher training institution for primary schools in Iran was established as Darol-Mo'allemin Markazi (Central House of Teachers) in the building of the Culture Ministry in Takht-e-Zomorod area of Tehran in 1919. With the increase in the number of schools in Iran and the increasing need for trained teachers, Darol-Mo'allemin Markazi was developed into Darol-Mo'allemin Aali (Higher House of Teachers) at the Higher Council for Sciences in October 1926. In December 1927, the Iranian Parliament passed a law to modify the statute of the latter institution to support it further and help employ its graduates nationwide.

The university's main campus—which also comprises the iconic national heritage building designed by the Russian-Iranian architect Nikolai Markov in the late 1920s—is located in an area of 2 hectares on South Mofatteh Ave. in central Tehran. With the increase in the courses offered and the activities at the university generally the construction of a second campus started in 1977 in the city of Karaj, west of the then province of Tehran. It includes, in addition to a central administrative building, the buildings of the Faculty of Science, Mathematical Science and Computer, Psychology and Education, Education and Literature and Humanities as well as student dormitories, staff houses and recreational and other facilities. The university's board of trustees approved of the foundation of another independent campus in Tehran in November, 2012 with the purpose of further expanding the university's research and educational activities and boost the number of students admitted in its postgraduate programmes. The construction of purpose-built and dedicated buildings for the faculty of Chemistry, Psychology, Engineering and Life Science are soon to start.

Number of students and majors		
Level	Number of majors and courses offered	Number of students
Undergraduate	61	5818
Postgraduate	138	5098
PhD	66	1687
Total	265	12603

From then on, Darol-Mo'allemin Aali was divided into the two major 'scientific' and 'literary' departments. In 1932 and with the expansion of the courses offered, Darol-Mo'allemin Aali moved to Negarestan building, which had, as part of the Negarestan Garden, started its history as the summer residence of Fath-Ali Shah Qajar, the second king of the Qajar dynasty, in 1808. Darol-Mo'allemin Aali changed its name to Danesh-saraaye-aali (Higher Training College) in 1933. In 1963, the government's board of ministers supplanted the Danesh-saraye-ali with the Organisation for Teacher Education and Educational Research. The Organisation was rebadged again as Danesh-saraaye-aali, however, and came to be sponsored by the Ministry of Higher Education after the latter was founded in the country in 1967. In 1974, with the approval of the Council for the Expansion of Higher Education at the Ministry of Higher Education, Danesh-saraaye-aali turned into Teacher Training University with its own dedicated board of trustees. The university was subsequently assigned with the task of developing teacher education programmes across the country and Danesh-saraye-alis or Higher Training Colleges were duly established in Zahedan, Sanandaj and Yazd and the Science Schools in Arak and Kashan were affiliated with Teacher Training University in Tehran. The two final branches of the university were finally established in Sabzevar and Tabriz in 1987 and 1989 respectively. In 1990, all the higher education insitutions affiliated with or established by Teacher Training University were separated from and granted independence by the Council for the Expansion of Higher Education at the Ministry of Higher Education. The university changed its name to Kharazmi University January, 2012 To further expand and strengthen the educational and research activities at the university, the University of Economic Sciences was incorporated into Kharazmi University according to the decision made on 15.03.2015 at the Council for the Expansion of Higher Education at the Ministry of Science, Research and Technology."- at present, it has 5 deputy departments, 14 faculties, 4 research institutes, 4 research centres, 2 national centers of research excellence and 450 members of academic staff comprised of 40 professors, 90 associate professors, 287 assistant professors and 33 instructors.



Notable people



Mohammad-Ali Rajai (1933-1981), the second president of the Islamic Republic of Iran, studied at the university from 1956 to 1959.



Dr. Gholam-Hossein Mosaheb (1910-1979), prominent Iranian mathematician and logician and founder of Mosaheb Institute of Mathematics and director of the Institute at the university from 1972 to 1974.



Dr. Abdolazim Gharib (1879-1965), eminent Iranian man of letters and founder of the modern Persian grammar, was a professor of Persian literature at Danesh-saraaye-aali in the 1930s.



Parvin E'tesami (1907-1941), outstanding Persian poet, worked for several months at the library of Danesh-saraaye-aali in the late 1930s.

Distinguished professors at national level over the past sixteen years

Name	Faculty
Dr. Shokouh Navabinejad	Faculty of Psychology and Education
Dr. Bohloul Alijani	Faculty of Geographical Sciences
Dr. Esmail Babolian	Faculty of Mathematical Sciences and Computer
Dr. Ali Shariatmadari	Faculty of Psychology and Educational Sciences
Dr. Mohammad-Reza Behrangi	Faculty of Psychology and Educational Sciences
Dr. Mahlagha Ghorbanli	Faculty of Biosciences
Dr. Alireza Medghalchi	Faculty of Mathematical Sciences and Computer
Dr. Hakimeh Dabiran	Faculty of letters and Humanities
Dr. Parvin Kadivar	Faculty of Psychology and Education
Dr. Shahrbanu Oryan	Faculty of Biosciences
Dr. Mahmoud Abedi	Faculty of letters and Humanities
Dr. Hamid Rajabi	Faculty of Physical Education and Sport Sciences

Outstanding figures from the university at the Iranian Science and Culture Hall of Fame

The university has been proud to have six figures from among its academic staff in the internationally-recognised Iranian Science and Culture Hall of Fame, an annual and international event formally held since 2002 at the IRIB (Islamic Republic of Iran Broadcasting) to honour outstanding scientific and cultural figures.



Dr. Ahmad Majd
Outstanding figure in the field of biology, 2005.



Ayatollah Dr. Seyed-Mohammad Mousavi-Bojnourdi, Outstanding figure in the field of law, 2006.



Dr. Ali Shariatmadari
Outstanding figure in the field of philosophy of education, 2003.



Dr. Alireza Medghalchi
Outstanding figure in the field of mathematics, 2011.



Dr. Shahrbanoo Oryan ,
Outstanding figure in the field of biology,2006



Dr. Shokouh Navabinejad
Outstanding figure in the field of psychology and counselling, 2009.

University's deputies



Deputy for Education and Postgraduate Study

The Deputy for Education and Postgraduate Study is comprised of three managerial units and three bureaus; its responsibilities are as follows:

- Carrying out all student affairs including admission, enrolment, registration and controlling all the credits taken at all bachelor's, master's and PhD level;
 - Examining students' academic performance at all campuses, colleges and institutes affiliated with the university as regards the credits students are authorized to take;
- Setting the grade criteria necessary for course withdrawal, selection of majors and courses and examining student files

Deputy for Planning and Organization

The main responsibilities of the Deputy for Planning and Organization are as follows:

- Supervising the proper execution of all laws and regulations concerning employment as well as transactions and financial affairs at the university;
 - Adopting decisions concerning the work plans of the units affiliated to the deputy;
 - Coordinating the activities carried out in affiliated units and planning to provide the space required by the university in accordance with the development plans for higher education;
 - Inviting tenders, entering into contract and supervising the proper execution of construction schemes;
- Inspecting financial statements and financial issues in construction schemes;
- Developing and proposing the university's construction, current and exclusive budgets for approval in the country's annual budget planning.

International Relation Office

Coordinates all the university's international activities in accordance with its policies, objectives and strategic plans. The Office tries to help promote the university's scientific-international activities and expand its international links

through an effective presence and membership in international organizations and establishing relationships with universities, research centers and professors abroad. The main objectives of the Office are:

- Administering joint research programs and student and professor exchanges
- Planning for joint graduate activities with foreign universities
- Signing research-scientific agreements with foreign universities and institutions
- Carrying out issues relating to the participation of the university's members of academic staff in international scientific centers and venues
- Coordinating the activities necessary for the admission of international students

Deputy for Research and Technology

The Deputy Research and Technology promotes scientific, social and cultural activities at the university. Its responsibilities include, among others:

- Organizes scientific conferences and seminars;
- Carrying out research, scientific and services contracts between the university and other institutions;
- Performing the studies necessary to evaluate research activities and assess the university's annual research performance.

Central Libraries and Documents Centre

As well as specialized libraries at each faculty, there are two central libraries at Tehran and Karaj. The Central Library at Tehran is located in a national heritage building on the main campus. It includes 113 hand-written books, around 138000 Persian and Arabic books, 53000 books in foreign languages and 9000 student theses.

The Computer Site

There are eleven computer sites at KHU some of which are run as specialized faculty computer sites at Tehran and Karaj. Two are considered as central sites which can be used by all students and academic staff regardless of major and faculty affiliation. The central site in the Karaj campus with over 100 computers stations is open every day (including weekends) for use by all students. The university's internet bandwidth is at present around 100 mbs distributed across both campuses with optic fibers making the internet accessible in computer sites as well as staff rooms and houses inside the university.



Deputy for Student Affairs

The Deputy for Student Affairs is responsible for student welfare and everyday requirements and counselling, health and hygiene and athletic needs.

- **Office for Student Affairs:** the office deals with student welfare. It runs student accommodation services for both single and married students and provides three meals a day (breakfast, lunch and dinner) for students in the dormitories and in the several restaurants and snack shops across the university. The Office for Student Affairs is also responsible for giving out various student loans.

- **Office for Physical Education:** the Office for Physical Education organizes general and specialized athletic and coaching classes, recruits coaches and coordinates extracurricular classes for the university's student teams. It runs preparation classes for both outside- and inside-university games for various occasions, sets up sports festivals and organizes educational workshops and referee courses. It also runs and manages the university's indoor and outdoor sports facilities.

- **Health and Treatment Center:** The Center offers medical and dental services and nursing care and temporary hospitalization to students. It also provides examination services to first year students, participates in the health programs organized by the Ministry of Health, comments on students' and staff's medical certificates. The Centre is open on working days and hours in Tehran and all days and hours in Karaj.

- **Counselling Center:** is responsible for planning for academic counselling to promote students educational achievements and dealing with students' queries on social, psychological, educational and familial and marital questions and providing services as regards students' behavioral and psychological issues.